Admission Criteria

Applicants must normally hold a degree with at least 0.45EFTS at 300 level in Education or any appropriate degree and a recognised teacher training course. Experienced teachers, educators or counsellors may also be eligible for entry.

Pathways

The Postgraduate Diploma in Education (Teaching and Learning Languages) can lead to Masters and Doctoral study. The College of Education offers a Master of Education and a PhD in Education.

The courses can be used as single courses for the MEd, PGDipEd and PGCert programmes subject to the same entry criteria. Graduates of the PGDipEd(TLL) are eligible to complete their Master of Education (MEd) through the University of Canterbury. This requires the completion of a further 120 points. The MEd can be completed by coursework or thesis. Students enrolling in a thesis are required to have completed 30 points in research methodology courses (EDEM693-698).

Please refer to the Faculty of Education section of the UC Calendar (http://www.canterbury.ac.nz/publications/calendar) for official University regulations and policies for this programme.

Duration

The PGDipEd (Teaching and Learning Languages) may be completed part-time over a period of up to four years or as a one year full-time qualification.

Credit Transfer

It may be possible to credit courses completed at the College of Education, University of Canterbury or other New Zealand institutions. If you wish to apply for a credit transfer please contact a Student Advisor.

Fees

Please refer to our website for up to date fees information http://www.canterbury.ac.nz/enrol/fees

An additional study levy and administration fee applies.

Enrolment

Applicants must complete the Application for Award Entry and submit with verified relevant certificates and transcripts to:

Application Administrator
University of Canterbury
College of Education
Private Bag 4800
Christchurch 8140
New Zealand

Note: Transcripts may not be required for students who completed entry qualifications at the University of Canterbury or the Christchurch College of Education (from 2000 onwards).

Applications can be downloaded from the College of Education website: www.education.canterbury.ac.nz

Students also need to Apply to Enrol in courses by requesting a Guide to Enrolment from the Contact Centre on 0800 VARSITY (827 748).

Details correct as at September 2012 but may change. Check the Guide to Enrolment or www.canterbury.ac.nz for up-to-date information.
Postgraduate Diploma in Education (Teaching and Learning Languages)

In the contemporary educational setting, effective and responsive educators must continually strive to enhance their ability to serve the diverse learning and achievement needs and aspirations of the students in their classroom, particularly students for whom English is an additional language. The PGDipEd (Teaching and Learning Languages) is designed to support experienced educators in extending their understanding of the importance of a bilingual/bicultural learning context for learners in Aotearoa/New Zealand, and support them in developing the skills needed to work effectively within these contexts. Through the programme, educators will engage with the current national and international research and literature in additional language teaching methodology, programme and curriculum design, and assessment, while also enhancing their inquiry and research skills.

The PGDipEd (TLL) programme serves the professional development needs of a variety of teachers engaged in languages teaching, including:

- early years, primary and secondary teachers, and ESOL specialist teachers, who are working with students who are recent migrants or immigrants, including Pasifika students, or international students;
- teachers of EFL and other languages who are seeking a language teaching qualification, including native speakers of languages other than English;
- generalist primary teachers who may now be teaching language to their students as a result of the introduction of the new Learning Languages area of The New Zealand Curriculum (2007);
- teachers who are supporting Māori students in transitioning from immersion/bilingual programs into English medium contexts; and
- school leaders supporting teacher learning, curriculum development, and/or policy implementation for engaging diverse learners.

In this way, the programme supports the goals of the New Zealand Teachers Council, and the Ministry of Education’s policy commitments and aspirations for our compulsory education system as reflected in documents such as: Te Whāriki, The New Zealand Curriculum, Te Marautanga o Aotearoa, Ka Hikitia – Managing for Success: The Māori Education Strategy, and the Pasifika Education Plan.

Please note that if you are currently employed as a teacher in a New Zealand primary or secondary school, you are eligible to apply for a Ministry of Education scholarship to support teachers in completing TESOL qualifications. The two (2) compulsory papers in this PGDipEd (TLL) programme have been recognised as eligible for this scholarship funding.

Contact: info.esol@minedu.govt.nz

Schedule of Courses

The course of study for the Diploma endorsed in Teaching and Learning Languages includes two 30 point compulsory courses plus additional approved courses equivalent to 0.50 EFTS (60 points) from the Schedule to the Master of Education Regulations, or approved courses from the Schedule to the Masters of Arts Regulations in languages, linguistics or related areas.

Compulsory Courses

**EDEM 631 Foundations of Language Acquisition and Learning**

This course extends the professional knowledge-base of educational professionals through the examination of the main theories of first and second language acquisition, examining the linguistic, psychological and social processes that underlie language(s) learning and use. Second language acquisition (SLA) is multi-disciplinary in nature, reflecting the complex nature of language learning and use. Therefore the course will examine a wide range of current research from the contributing multiple disciplines, as well as take into account the perspectives of the language teaching professional.

**EDEM 632 Languages Learning: Context and Curriculum**

This course is designed to engage practicing educators in the analysis and critique of current theory and research on language acquisition pedagogy that informs the design and implementation of learning contexts and curricula. The course will introduce participants to a range of approaches to teaching additional languages, curriculum and syllabus design, and evaluating and designing appropriate materials to meet the diverse language learning needs of students in classrooms/schools.

Optional courses

In consultation with the PGDipEd (TLL) programme coordinator select a combination of approved courses from the Schedule to the Master of Education or approved courses from the Master of Arts schedule equal to 60 points.

These may include, but are not limited to courses such as:

**EDEM682 Developing Literacy and Oracy: Teaching for English as a Second Language**

**EDEM685 Culturally Inclusive Pedagogies: Motivating Diverse Learners**

**EDEM688 The Treaty in Education Today**

**EDEM607 Contemporary Issues in Literacy Education**

For students intending to progress to the Masters of Education it is recommended that you include 30 points in research methodology courses, (EDEM693-698) if you intend to complete by thesis.

Programme Structure

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<th>Course Code</th>
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<tr>
<td>EDEM 631</td>
<td>Foundations of Language Acquisition and Learning</td>
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<tr>
<td>EDEM 632</td>
<td>Languages Learning: Context and Curriculum</td>
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</table>

Compulsory - EDEM 631 and EDEM 632 Optional - 60pts in approved courses from the schedules of the MEd or MA degrees in languages, linguistics or related areas.

Scholarships

You may be eligible to apply for a scholarship or fee waiver. The criteria and forms can be found on the College of Education website: [http://www.education.canterbury.ac.nz/scholarships/](http://www.education.canterbury.ac.nz/scholarships/)