Disclaimer
All the information in this publication was correct at the time of printing.
Certificate in Learning Support (CertLS)

The Certificate in Learning Support (CertLS) provides a wide range of knowledge and skills needed by those people involved in, or wishing to become involved in, education. The CertLS covers the support of learning from early childhood through to early secondary school education and provides the skills needed to support children and young people with a range of learning and behavioural needs in both educational and community settings.

The CertLS is designed for:

• people working, or wishing to work, as teacher-aides or community support workers in a variety of educational and community settings
• parents who are assisting or seeking to assist teaching staff

Graduates of the CertLS could:

• be teacher aides in early childhood centres and primary, intermediate, area and secondary schools
• work as parent helpers in schools and early childhood centres
• be community support workers working with disabled people in a range of education and community settings.

This programme is offered only by the Flexible Learning Option and part-time (maximum of two courses per semester).

Entry Requirements and Application

To be considered for this programme students need:

Submit an Application

Applicants need to complete and submit the Application for Award Entry (AAE) to be considered for this programme. This can be found here: http://www.education.canterbury.ac.nz/documents/brochures_2013/AAE.pdf or requested by contacting the College of Education; ph: 03 343 9606 or education@canterbury.ac.nz.

Academic Entry

• Under 20:

Students need to have gained or intend to gain University Entrance (before the programme start date). For further information see Admissions and Entry: http://www.canterbury.ac.nz/admissions/

• Over 20:

Students 20 or over are not required to have University Entrance, however those who don’t have UE should talk to the Liaison Team for best preparation for University study.

Prospective Students webpage: http://www.education.canterbury.ac.nz/for/prospective.shtml

Contact Centre:

Telephone: +64 3 364 2555 (Christchurch area/overseas) or Freephone in NZ: 0800 VARSITY (0800 827 748 – within New Zealand)
enrol@canterbury.ac.nz
Apply to Enrol

**Key Dates**
Application to Enrol (ATE) opens
2 October 2012
Last date to ATE for Preferential Entry for 2013
10 December 2012
Applications to Enrol will be accepted after this date.
This programme runs from
18 Feb to 8 Nov 2013.
Semester 1, 2013 18 February – 23 June
Good Friday 29 March
Mid semester break 1 - 19 April
Semester 2, 2013 8 July – 8 November
Mid semester break 19 – 30 August
Labour Day 28 October
Canterbury Show Day 15 November

**Duration**
The qualification must be completed within three years of first enrolment. This qualification is available part-time nationally by distance delivery.

**Locations**
By Flexible Learning Option (FLO) through the UC Christchurch campus

**Study Requirements**
Ten hours should be allowed per week for study in each course. This may vary with some weeks requiring more depending on assignment due dates.
Applicants may need to have access to children and young people in order to complete course requirements.
FLO (Flexible Learning Option)

Students who study by FLO, should be aware good time management skills are essential. Students will require continual access to a computer with broadband internet, CD and DVD drive to complete this programme. They will also need to be conversant with email, internet and Microsoft Word programmes and have access to a telephone for conference calls.

Lecturers will use email and the University's Learn website (www.learn.canterbury.ac.nz) to contact students, provide resources and host forums for discussion. Assessments are generally submitted online via Learn. It is essential that students regularly check their student email and Learn.

Enrolment

To enrol in the CertLS either:
Phone 0800VARSITY (0800 827 748) or email: enrol@canterbury.ac.nz to obtain an enrolment pack.

Full details on how to enrol are available on: www.canterbury.ac.nz/enrol/

Payment is required as part of the enrolment process prior to commencement of course/s.

You must Apply to Enrol by 10 January, 2012 and are advised to complete your enrolment and pay your fees well before the course starts in order to ensure that you receive your course materials in good time.

Delivery 2013

New students starting in 2013
Semester 1
EDLS101-13S1(D) Working in Inclusive Settings
EDLS102-13S1(D) Introduction to Numeracy, Literacy and ICT in New Zealand Educational Settings

Semester 2
EDLS103-13S2(D) Supporting Learning and Behaviour Needs
EDLS104-13S2(D) Supporting Diverse Learners
## Programme Structure

<table>
<thead>
<tr>
<th>Semester</th>
<th>Code</th>
<th>Course Title and Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>EDLS101</td>
<td><strong>Working in Inclusive Settings:</strong> This course will provide students with an introduction to and basic understanding of the New Zealand educational context, including the significance of the Treaty of Waitangi; special and inclusive education policies and practices; the knowledge and skills needed in the professional role of the teacher-aide; and the New Zealand Curriculum (2007) and Te Whariki.</td>
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<tr>
<td>1</td>
<td>EDLS102</td>
<td><strong>Introduction to Numeracy, Literacy and ICT in New Zealand Educational Settings:</strong> This course provides students with an introduction to the teaching of Numeracy, Literacy and ICT in New Zealand educational settings. The course focuses on Numeracy, Literacy and ICT knowledge, content and skills required to participate in early childhood centres and classrooms as a teacher aid or support person. The course also aims to provide students with knowledge of the New Zealand Curriculum (2007), in Mathematics and Statistics, Literacy and e-learning.</td>
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<tr>
<td>2</td>
<td>EDLS103</td>
<td><strong>Supporting Learning and Behaviour Needs:</strong> This course will provide graduates in the Certificate of Learning Support with the required knowledge, skills and attributes to enable them to competently and effectively support the educational needs of diverse learners in a range of contexts including early childhood, primary and secondary settings. This course provides an introduction to basic knowledge, skills and strategies required to support the learning and behaviour needs of diverse learners.</td>
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<tr>
<td>2</td>
<td>EDLS104</td>
<td><strong>Supporting Diverse Learners:</strong> This course will provide graduates of the Certificate of Learning Support with the required knowledge, skills and attributes to enable them to competently and effectively support the educational needs of diverse learners in a range of contexts including early childhood, primary and secondary settings. This course will focus on the implications of diversity in relation to teaching, learning and support, and will provide students with skills and strategies to provide effective support to diverse learners in educational settings.</td>
<td>15</td>
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