Application process
To apply for entry into the BTchLn(ECE) via Upgrade programme, you must;
• download an Application form from www.education.canterbury.ac.nz/documents/brochures_2014/Postgrad_Professional_APP.pdf
• send certified copies of your Diploma of Teaching certificate and transcript to the College of Education with the completed form. Applications cannot be approved until documents have been received.
• You also need to Apply To Enrol in courses by requesting an enrolment pack from the Contact Centre on 0800 VARSITY (827 748).
You must Apply to Enrol by 10 February 2014. Late enrolments will incur a late fee. Go to www.canterbury.ac.nz/enrol for important information about enrolling.
First semester: 24 Feb – 6 July
Second semester: 14 July – 16 Nov

Re-enrolling
To enrol for courses for 2014, you should go to ucstudentweb.canterbury.ac.nz, login using your username and password and then complete an on-line enrolment. Enrolments for 2014 open from 1 October onwards. Apply early to ensure your place in your chosen courses.

Student Services Levy
To be considered for a partial Services Levy rebate, you must reapply each year, on the appropriate Rebate Application Form. For information and application forms, please go to this link: www.canterbury.ac.nz/enrol/fees/levy.shtml.

Credit transfer
It may be possible to credit courses that have not been completed towards another qualification at the College of Education, University of Canterbury, or other New Zealand institutions towards the BTchLn via Upgrade. If you wish to apply for credit transfer, please contact a Student Advisor.

Study and assessment
For most courses an electronic course outline, study guide and course reader will be available on Learn.
Ten hours should be allowed per week for study in each course. In most instances, assessments must be submitted electronically.
Students must regularly access the UC student intranet ‘Learn’ and check their student emails.
More information is available on the university website: www.education.canterbury.ac.nz/pd under ‘teacher qualifications’.

For further information
Student Advisor
College of Education
Telephone: +64 3 343 9606
Email: education@canterbury.ac.nz

University of Canterbury
Te Whare Wānanga o Waitaha
Private Bag 4800
Christchurch 8140
New Zealand
www.canterbury.ac.nz

Details correct as at July 2013 but may change. Check the Guide to Enrolment or www.canterbury.ac.nz for up-to-date information.
Now is the time to upgrade your Diploma of Teaching (Early Childhood) to the Bachelor of Teaching and Learning (Early Childhood) with the University of Canterbury by distance study.

Students are advised that this programme pathway will be discontinued from 31 December 2017. The last year an initial enrolment from a UC Diploma graduate will be accepted will be 2015 with completion required by December 2017.

The last year an initial enrolment from a non-UC Diploma graduate will be accepted will be 2014 with completion required by December 2017.

To ensure that you meet the programme completion requirements it is essential that you contact a Student Advisor to plan your programme of study before enrolling.

Degree structure

Students holding a three-year Diploma of Teaching and eligible for New Zealand Teacher Registration must complete the two compulsory courses and six optional courses.

Teachers who have completed a Diploma of Teaching awarded by CCE or UC will need to complete both compulsory courses and three optional courses.

Bachelor of Teaching and Learning (Early Childhood) via Upgrade

Degree structure & planning for students starting their Upgrade in 2014

To graduate with a BTchLn (Early Childhood) you need:

• Diploma in Teaching (Early Childhood)
• 8 courses at NZQA level 7

Including

Two compulsory courses:

• EDTL746 Investigating Issues in the Curriculum
• EDTL747 Studies in Teaching and Learning Theory

BTchLn(Early Childhood) via upgrade

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDTL746</td>
<td>Investigating Issues in Curriculum</td>
</tr>
<tr>
<td>EDTL747</td>
<td>Studies in Teaching and Learning Theory</td>
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Complimentary courses – both semesters

EDTL746 Investigating Issues in Curriculum

This course explores the concept of curriculum and its application. Particular attention is given to curriculum changes since 1987. An in-depth examination of curriculum models and issues is a focus of this course.

EDTL746-13S1 (D)
EDTL746-13S2 (D)

EDTL747 Studies in Teaching and Learning Theory

This course covers developments in theoretical understandings of teaching and learning processes. Particular attention is paid to the theory and principles underpinning current practice in New Zealand. An in-depth examination of a chosen theory or principle is undertaken by participants in relation to their own practice.

EDTL747-14S1 (D)
EDTL747-14S2 (D)

Semester one

EDTL722 Language and Communication in ECE

This course provides a comprehensive and experiential approach to children’s speech/language and communication development. It also enables teachers to evaluate critically the many roles adults play in interactive communication with young children and teaches these techniques.

EDTL722-14S1 (D)

EDTL738 Legislative Processes and Early Childhood Education in Aotearoa NZ

This course examines the parliamentary process in Aotearoa/New Zealand. There will be an emphasis on legislation. Aspects of Te Tiriti o Waitangi will be taken into account. The course is specifically designed for early childhood professionals.

EDTL738-14S1 (D)

EDTL768 Academic Literacy for Tertiary Study

This course addresses the wide range of study skills required to successfully undertake tertiary study and introduces participants to the resources and expectations applicable to advance tertiary education.

EDTL768-14S1 (D)

Semester two

EDTL748 Family/Whānau and Community in ECE

This course recognises the importance of the relationship between a child’s family/whānau and early childhood professionals and the issues related to this relationship. It recognises the role of the early childhood professional within the wider context of the community.

EDTL748-14S2 (D)

EDTL752 Designing Environments for Children

This course examines the features of well-designed, child-centred environments for infants and young children in early childhood settings.

EDTL752-14S2 (D)