to seek academic advice if they wish to consider masters study. For a full list of Master of Education (MEd) courses, please visit the course information website and enter EDEM or HEDN6 for the course code: www.canterbury.ac.nz/courses/

Study and assessment
The study guides and assignment work have been designed to help course members to reflect on their leadership philosophy and practice’s address burning leadership issues and develop strategies for enhancing the quality of teaching and learning in their workplaces. All assignments have application to the course members’ workplaces.

Admission criteria
Applicants must normally hold a degree with at least 0.45EFTS at 300 level in Education (normally a B grade average or better) or any appropriate degree and a recognised initial teacher education programme. Experienced teachers, educators or counsellors may also be eligible for entry.

Applicants are also normally required to have at least five years teaching experience and to have senior or middle management experience.

Please refer to the Faculty of Education section of the UC Calendar (www.canterbury.ac.nz/publications/calendar) for official University regulations and policies for this programme.

Pathways
The Postgraduate Diploma in Education (Leadership) can lead to Masters and Doctoral study. The College of Education offers a Master of Education and a PhD in Education.

The courses can be used as single courses for the MEd, PGDipEd and PGCert programmes subject to the same entry criteria. Graduates of the PGDipEd(Leadership) are eligible to complete their Master of Education (MEd) through the University of Canterbury. This requires the completion of a further 120 points. The MEd can be completed by coursework or thesis. Students enrolling in a thesis are required to have completed 30 points in research methodology courses (EDEM693-698).

Duration
The PGDipEd(Leadership) may be completed part-time over a period of up to four years or as a one year full-time qualification.

Fees
Please refer to our website for up to date fees information www.canterbury.ac.nz/enrol/fees

An additional study levy and administration fee may apply.

Mode of delivery
The PGDipEd(Leadership) can be completed entirely by distance or as a mix of on campus and distance delivery. All leadership courses EDEM634-639 are offered exclusively by distance (online).

Scholarships
You may be eligible to apply for a scholarship or fee waiver. The criteria and forms can be found on the College of Education website: http://www.education.canterbury.ac.nz/scholarships/

Of particular interest to practising teachers are the Ministry of Education study awards.

Enrolment
Enrolments for 2014 will open online in early October. Please refer to our website for further enrolment details: www.education.canterbury.ac.nz/study/postgrad.shtml

Note: Transcripts may not be required for students who completed entry qualifications at the University of Canterbury or the Christchurch College of Education (from 2000 onwards).

For further information or for course and qualification planning contact:

Educational Leadership Courses Coordinator
Dr Susan Lovett
College of Education
Email: susan.lovett@canterbury.ac.nz

Student Advisor
Telephone +64 3 343 5906
Email: postgraduate@education.canterbury.ac.nz
www.education.canterbury.ac.nz

University of Canterbury
Te Whare Wānanga o Waitaha
Private Bag 4800, Christchurch 8140, New Zealand
www.canterbury.ac.nz

Details correct as at June 2013 but may change. Check the Guide to Enrolment or www.canterbury.ac.nz for up-to-date information.
Postgraduate Diploma in Education (Leadership)

Schedule of courses

Two Compulsory Courses

EDEM634 Leadership of Learning
This course provides opportunities for current and aspiring educational leaders from all sector groups to articulate their preferred personal leadership values and visions with reference to leadership theories which align with the moral purpose of education, namely to make a difference to students and their learning. The principles of leading change will be used to explore the challenges of creating and sustaining successful partnerships for learning.

EDEM635 Leadership of Effective Teaching
This course provides theoretical frameworks and strategies for reflecting on teaching practice and leadership of teaching and learning. Teacher appraisal and links to teacher professional development are examined for their effectiveness in improving achievement for all learners. Learning theory is examined to cater for the learning needs of the diversity of students. There is a focus on gathering and interpreting data and action research in the schools/centres.

One of four optional leadership courses

EDEM637 Distributing Leadership for Learning
This course assists teachers in their professional support and guidance of other teachers. It explores the theoretical and practical bases of supporting others in developing professional roles and responsibilities. There is focus on theories of teacher thinking, development, reflection and effectiveness, and communities of professional learning.

EDEM638 Curriculum Leadership
This course explores ways of leading curriculum change in order to develop high quality curriculum programmes. It involves critical reflection on current curriculum developments and leadership models that create and sustain effective curriculum practices.

PGDipEd (Leadership)

The College of Education welcomes leaders and teachers from all education sectors to the postgraduate courses in educational leadership. All courses are offered online with supporting readings, weblinks and materials.

The Postgraduate Diploma in Education (Leadership) is a qualification designed for those already holding leadership positions and positions of responsibility, as well as those who are planning for future promotions, particularly principals, aspiring principals, senior management, middle management and head teachers. It is specifically designed for education sectors and settings: early childhood, primary, secondary, state, integrated and private.

The diploma is designed to strengthen existing expertise in educational leadership and also to broaden skills and knowledge. The courses provide theory, research and skills to deepen professional practice, examine critically significant issues in educational leadership and undertake practitioner or action research in the workplace context.

Assignment work gives opportunities to reflect on educational leadership philosophy and practice, establish theoretical frameworks, critically analyse approaches to leadership and apply theory to practice through research and action plans for individual workplaces.

“I found that the educational leadership courses made me think about and reflect on leadership in my school in a much broader way. I learnt about different theories of leadership and this helped me to identify which skills and attributes I need to further develop in myself to be a more effective leader in the future. I also learned to evaluate and critique the effectiveness of systems in place at my school and develop alternative options. It was fantastic because I was able to apply everything I learned to my own context which made my learning so much more valuable.”

Secondary Associate Principal

or

EDEM639 Leadership for School and Centre Improvement
This course relates the theory of educational leadership and management to school/centre improvement to seek better understandings of what leaders can and might do to ensure their schools/centres are effective in learning for students and teachers. The course includes themes of distributed leadership, teacher leadership and the building of leadership capacity.

or

EDEM641 Educational Leadership and Law in New Zealand
Subject to CUAP approval, expected to be offered S2 2014. This course is designed to equip those with an interest or involvement in the education sector to understand the law as it applies to the sector. Content includes an introduction to the role of law in society, fundamental legal obligations of educational institutions, the operation of rules and disciplinary procedures in educational institutions, employment law for educationalists, contemporary legal challenges facing the sector, legal research, remedies and problem-solving. The course is designed to assist those working in or with the education sector to understand the fundamentals of New Zealand law and how the law impacts on education.

Programme structure

Postgraduate Diploma in Education (Leadership)

<table>
<thead>
<tr>
<th>EDEM634</th>
<th>EDEM635</th>
<th>One of four EDEM637, 638, 639, 641</th>
</tr>
</thead>
</table>

| Compulsory Courses | Optional Courses |

Remaining course(s)

The remaining course(s) may be any from the MEd schedule www.canterbury.ac.nz/regulations/award/med_regs.shtml including a further leadership option. Students are encouraged...