Admission Criteria
Applicants must normally hold a degree with at least 0.45EFTS at 300 level in Education or any appropriate degree and a recognised teacher training course. Experienced educators, teachers or counsellors may also be eligible for entry.
Applicants should also have sufficient background and experience to benefit from the programme, as well as also meeting UC entry requirements for postgraduate study (typically a B average for 300-level courses).
Please refer to the Faculty of Education section of the UC Calendar (http://www.canterbury.ac.nz/publications/calendar) for official University regulations and policies for these programmes.

Pathways
To enrol in the MEd(Inclusive and Special Education), participants will need to achieve a B average in their PGDipEd(Inclusive and Special Education) or equivalent. To complete the MEd(Inclusive and Special Education) participants will complete either EDEM690 (90 points) or EDEM691 (120 points) thesis in a relevant area. Participants who did not complete 30 points in research methodology courses in their Postgraduate Diploma will be required to do so prior to enrolling in the thesis.
An MEd may also be completed by taking a further 120 in courses from the MEd schedule. However, the MEd(Inclusive and Special Education) is only awarded for students completing a thesis in an area relevant to Inclusive and Special Education.

Duration
The PGDipEd(Inclusive and Special Education) may be completed part-time over a period of up to four years or as a one year full-time qualification.
The MEd(Inclusive and Special Education) and MEd may be completed part-time over a period of up to six years or as a two year full-time qualification (or up to three years full-time if completing by thesis). In addition, the time limits for full and part-time students completing EDEM690 and EDEM691 (MEd thesis) are: full-time: minimum of 12 months, maximum of 24 months; part-time: minimum of 18 months, maximum of 36 months.

Mode of Delivery
The PGDipEd(Inclusive and Special Education) can be completed entirely on campus or by distance or as a mix of on campus and distance delivery. The compulsory course EDEM620 is offered by both on campus and distance delivery.

Fees
Please refer to our website for up to date fees information www.canterbury.ac.nz/enrol/fees.
An additional study levy and administration fee may apply.

Scholarships
You may be eligible to apply for a scholarship or fee waiver. The criteria and forms can be found on the College of Education website: www.education.canterbury.ac.nz/scholarships/. Of particular interest to practising teachers are the Ministry of Education study awards.

Enrolment
Enrolments for 2014 will open online in early October.
Please refer to our website for further enrolment details: www.canterbury.ac.nz/enrol
Note: Transcripts may not be required for students who completed entry qualifications at the University of Canterbury or the Christchurch College of Education (from 2000 onwards).
For students intending to progress to the MEd(Inclusive and Special Education) it is recommended that you include 30 points in research methods courses (EDEM693-698).

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Postgraduate Studies and Inclusive and Special Education

Postgraduate Studies in Inclusive and Special Education
Postgraduate Diploma in Education (Inclusive and Special Education) – PGDipEd(IncSpEd)

Master of Education (Inclusive and Special Education) – MEd(IncSpEd)

The PGDipEd endorsed in Inclusive and Special Education is a qualification designed for classroom teachers and interested education professionals wishing to develop their knowledge and skills in supporting the academic and social development of students with diverse learning needs. Developed by leading educators at the University of Canterbury, the programme is designed to provide opportunities to develop professional knowledge, practice and critically examine issues relevant to inclusive and special education. The PGDipEd(IncSpEd) may be awarded with distinction based on grades achieved.

What does this qualification prepare me for and what will I learn?
Graduates of this programme will be well prepared to support a diverse range of students in regular and special education classrooms. Courses will help teachers develop skills such as the use of assessment techniques, effective teaching strategies and curriculum adaptation. A focus on the New Zealand context is maintained across the courses. This includes an emphasis on supporting Māori and students from a range of cultural backgrounds. Critical issues in inclusive and special education will also be presented for consideration and discussion.

How are these courses taught?
The courses in this programme involve a combination of on campus classes and online teaching and learning. It is desirable for students to have access to broadband internet services in order to fully access course materials.

The PGDip Ed (Inclusive and Special Education) requires completion of four courses totalling 120 points. Each course is typically weighted at 30 points. Courses are undertaken as set out below.

Compulsory Courses
EDEM620 Inclusive and Special Education (this course is compulsory)

Restricted Optional Courses (select any two from the following)
EDEM618 Dyslexia: Identification and Intervention
EDEM622 Teaching and Learning in Inclusive Settings
EDEM625 Challenging Behaviours: Positive and Effective Management
EDEM684 Special Topic: Teaching children with intellectual and multiple disabilities

Optional Course(s)
These may include, but are not limited to:
EDEM614 Assessment for Learning
EDEM663 Introduction to Interventions
EDEM685 Culturally Inclusive Pedagogies: Motivating Diverse Learners (not offered in 2013)

The courses can be used as single courses for the MEd, PGDipEd and PGCertEd programmes subject to the same entry criteria. For a full list of Masters courses please refer to the Schedule of courses listed under the Master of Education regulations www.education.canterbury.ac.nz/study/postgrad.shtml