EDMM 633 Foundations of Technology-enhanced Language Learning
EDEM 639 Leadership for School and Centre Improvement
EDEM 641 Educational Leadership and the Law in New Zealand
EDEM 650 Educational Philosophy and Policy
EDEM 651 Re-examining Early Years Education
EDEM 661 Disorders of Childhood and Adolescence
EDEM 662 Child Development: Research, Contexts and Application
EDEM 663 Introduction to Interventions
EDEM 664 Counselling and Psychology: Theory and Skills
EDEM 681 Learning and Teaching Languages
EDEM 682 Special Topic: Transforming Education in Canterbury
EDEM 683 Special Topic: Future Focused Education in Action
EDEM 685 Culturally Inclusive Pedagogies: Motivating Diverse Learners

Students wishing to complete a thesis in the future should include two of the research courses EDEM 693 – EDEM 698. The research courses are 15 point courses.

EDEM 693 Introduction to Methodologies, Methods and Ethics
EDEM 694 Quantitative Research in Education
EDEM 697 Qualitative Research in Education
EDEM 698 Emergent Research Methodologies

**Enrolment**

Enrolment for 2016 opens in early October. Download and complete an Application For Award Entry form from www.education.canterbury.ac.nz/apply/postgrad.shtml and submit it with verified copies of official academic transcript(s) showing grades and conferment of award from the awarding institution to:

Applications Administrator
University of Canterbury
College of Education, Health and Human Development
Private Bag 4800, Christchurch 8040

NB: transcripts may not be required for students who completed entry qualifications at the University of Canterbury. (Please note on your form.) You will also need to Apply To Enrol in your chosen courses online via myUC https://myuc.canterbury.ac.nz/.

Please also refer to the Guide to Enrolment Handbook for general enrolment information www.canterbury.ac.nz/enrol/.

**Fees**

Please refer to our website for up to date fees information www.canterbury.ac.nz/future-students/fees-and-funding/. An additional student levy and administration fee may apply.

**Scholarships**

You may be eligible for a scholarship or fee waiver. The criteria and forms can be found on the College of Education, Health and Human Development website: www.education.canterbury.ac.nz/scholarships/.

Please note there are no specific Honours scholarships offered. Of particular interest to practising teachers are the Ministry of Education/TeachNZ study awards.

**Further Information**

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University of Canterbury
Te Whare Wānanga o Waitaha
Private Bag 4800, Christchurch 8140, New Zealand
Tel: +64 3 366 7001, Fax: +64 3 364 2999
Email: info@canterbury.ac.nz
www.education.canterbury.ac.nz
The BTchLn(Hons) is a one-year full-time postgraduate qualification for Bachelor of Teaching and Learning (or equivalent) graduates. It develops knowledge and research skills to equip you for further study and improve your classroom/centre practice, provides you with the opportunity to focus on educational issues or curriculum areas in which you have special interests and makes you more competitive in the job market.

What are the advantages of doing a fourth Honours year?
- You will develop knowledge and research skills that will equip you for further study and improve your classroom/centre practice
- It will provide you with the opportunity to focus on educational issues or curriculum areas in which you have special interests
- Four years of tertiary education is the norm for teachers in most countries e.g. Australia, Great Britain, USA and Canada
- It will make you more competitive in the job market
- You can complete a Master of Education by thesis in one year (fulltime) of further study
- Access to databases and other research facilities
- If you graduate with First Class Honours you may be eligible to apply for a PhD in Education or a Doctor of Education (EdD).
- Mentoring by researchers with strengths in teaching and learning
- Primary graduates may move from the Q3 to the Q3+ step on the salary scale

Programme structure

Bachelor of Teaching and Learning with Honours

<table>
<thead>
<tr>
<th>EDEM 603</th>
<th>EDEM 697</th>
<th>EDEM 693 – 698</th>
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<tbody>
<tr>
<td><strong>Compulsory Courses</strong></td>
<td><strong>Optional Courses</strong></td>
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You will need to complete three 30 credit courses, plus two 15 point research methods courses. There are two compulsory courses:
- EDEM 603 Research Project in Learning, Teaching and Curriculum (30 points)
- EDEM 697 Qualitative Research in Education and one other from EDEM693 – EDEM698 (15 points)

The remaining courses are selected from the Master of Education Schedule.

Mode of delivery

EDEM603 is offered on campus only. The remaining courses chosen from the Master of Education Schedule can be either distance or on campus.

Admission

Students who have gained a Bachelor of Teaching and Learning (or equivalent) with a B grade average (GPA of 5 or above) in their 200 and 300 Level courses and met the standard required for a passing grade in all professional studies and professional practice courses at 100, 200 and 300 levels are eligible for admission.

Please refer to the Faculty of Education section of the UC Calendar at www.canterbury.ac.nz/publications/calendar.shtml for official University regulations and policies for this programme.

Pathways

The Bachelor of Teaching and Learning with Honours can lead to Masters and Doctoral study. The University of Canterbury offers a Master of Education and a PhD in Education. Graduates of the BTchLn (Hons) may complete the Master of Education by taking 120 additional points in thesis.

Duration

The BTchLn (Hons) may be completed over one year full-time or part-time over two or three years; however the two compulsory courses must normally be completed in the first year.

Schedule of Courses, 2016

The Schedule of courses offered is subject to change. For up-to-date course information please see our website: www.education.canterbury.ac.nz/postgrad/masters-schedule.shtml

- EDEM 607 Contemporary Issues in Literacy Education
- EDEM 609 Contemporary Issues in Mathematics Education
- EDEM 611 Contemporary Issues in Curriculum and Diversity
- EDEM 614 Assessment for Learning
- EDEM 616 Critical Literacies in Children’s Literature and Media Texts
- EDEM 617 Enhancing Reading Development in Young Children at Risk
- EDEM 618 Dyslexia: Identification and Intervention
- EDEM 620 Inclusive and Special Education
- EDEM 622 Teaching and Learning in Inclusive Settings
- EDEM 624 Autism Spectrum Disorders
- EDEM 625 Challenging Behaviours: Positive and Effective Management
- EDEM 627 e-Learning and Pedagogy: Effective Strategies for the Classroom
- EDEM 628 Best Practice in Online Teaching and Learning
- EDEM 630 Change with Digital Technologies in Education
- EDEM 631 Foundations of Language Acquisitions and Learning

Details correct as at August 2015 but may change.
Check the Guide to Enrolment or www.canterbury.ac.nz for up-to-date information.