Options for further study
Students who have completed the CertLS may be interested in completing an undergraduate teacher education degree, or another undergraduate degree such as a Bachelor of Arts in Education.

Entry Requirements
Applicants under the age of 20 need to have met the requirements for university entrance or equivalent. Students who are 20 or older can apply for Adult Entry to the programme. All students must also meet UC’s English language requirements.

For more information on admission to the university please see our website: www.canterbury.ac.nz/future-students/apply-and-enrol/apply-for-undergraduate-qualifications/

Fees
Please refer to our website for up to date fees information www.canterbury.ac.nz/futurestudents/fees-and-funding/.

Students may also wish to visit the scholarships website: www.canterbury.ac.nz/scholarships.

Enrolment
Interested applicants can apply online via myUC https://myuc.canterbury.ac.nz. Please also refer to the Guide to Enrolment Handbook for general enrolment information www.canterbury.ac.nz/enrol/. Students may be required to submit additional documentation.

For further information please contact
UC Liaison
Within New Zealand Freephone: 0800 VARSITY (0800 827 748)
International Enquiries Phone: +64 3 364 2459
Email: liaison@canterbury.ac.nz
Certificate in Learning Support (CertLS)

The Certificate in Learning Support (CertLS) is the ideal programme for those working as teacher aides or who aspire to be teacher aides or education support workers.

Highlights of the programme include:

- courses that equip graduates to work in range of educational settings
- all courses offered online which provides flexibility to work around busy schedules
- can be completed full-time over 6 months (part-time options also available)

Teacher Aides/Education Support Workers play a pivotal role in early childhood and school settings supporting teachers in their work with diverse learners.

The role of a teacher aide/education support worker is varied. It includes general classroom support, supporting children with general activities or even working as a reader/writer in a secondary school setting.

As well as being the ideal qualification for teacher aides/education support workers, the CertLS may also be of interest as a first step for those considering a career in teaching. Please note that applicants may need to have access to children and young people in order to complete course requirements.

All four compulsory courses are delivered online and course participants will require access to a computer with broadband internet. For more information on distance delivery and support services at UC please visit our website www.education.canterbury.ac.nz/flo/.

### Overview of courses

<table>
<thead>
<tr>
<th>Semester</th>
<th>Code</th>
<th>Course Title and Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>EDLS 101</td>
<td><strong>Working in Inclusive Settings:</strong> This course will provide students with an introduction to and basic understanding of the New Zealand educational context, including the significance of the Treaty of Waitangi; special and inclusive education policies and practices; the knowledge and skills needed in the professional role of the teacher-aide; and the New Zealand Curriculum (2007) and Te Whariki.</td>
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<tr>
<td>1</td>
<td>EDLS 102</td>
<td><strong>Introduction to Numeracy, Literacy and ICT in New Zealand Educational Settings:</strong> This course provides students with an introduction to the teaching of Numeracy, Literacy and ICT in New Zealand educational settings. The course focuses on Numeracy, Literacy and ICT knowledge, content and skills required to participate in early childhood centres and classrooms as a teacher aide or support person. The course also aims to provide students with knowledge of the New Zealand Curriculum (2007), in Mathematics and Statistics, Literacy and e-learning.</td>
<td>15</td>
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<tr>
<td>1</td>
<td>EDLS 103</td>
<td><strong>Supporting Learning and Behaviour Needs:</strong> This course will provide students in the Certificate of Learning Support with the required knowledge, skills and attributes to enable them to competently and effectively support the educational needs of diverse learners in a range of contexts including early childhood, primary and secondary settings. This course provides an introduction to basic knowledge, skills and strategies required to support the learning and behaviour needs of diverse learners.</td>
<td>15</td>
</tr>
<tr>
<td>1</td>
<td>EDLS 104</td>
<td><strong>Supporting Diverse Learners:</strong> This course will provide students of the Certificate of Learning Support with the required knowledge, skills and attributes to enable them to competently and effectively support the educational needs of diverse learners in a range of contexts including early childhood, primary and secondary settings. This course will focus on the implications of diversity in relation to teaching, learning and support, and will provide students with skills and strategies to provide effective support to diverse learners in educational settings.</td>
<td>15</td>
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