EDEM681 Teaching and Learning Languages
Participants will gain a comprehensive overview of current thinking about instructed language learning and the ability to judiciously plan for and deliver research-informed language courses for a variety of settings and learners.

Admission Criteria
Applicants must normally hold a Bachelor's degree in Education, Psychology or a related field or any other degree from a New Zealand university and a recognised professional teaching qualification, or equivalent. Students are normally expected to have a B average or better in their qualifying programme of study for the PGDipEd or a B+ for the MEd. Students who do not meet the above entry requirements but instead are able to demonstrate extensive, practical and professional or scholarly experience of an appropriate kind may also be eligible to apply. Please refer to the Faculty of Education section of the UC Calendar (www.canterbury.ac.nz/publications/calendar) for official University regulations and policies for this programme.

Pathways
Students who have completed a PGDipEd (Teaching and Learning Languages) are eligible to complete a 120 point Master of Education by thesis.

Duration
The MEd (Teaching and Learning Languages)* may be completed full-time over a maximum period of up to three years, or part-time over a maximum period of up to five years.

Fees
Please refer to our website for up to date fees information www.canterbury.ac.nz/future-students/fees-and-funding/. An additional student levy and administration fee may apply.

Mode of Delivery
The MEd and PGDipEd (Teaching and Learning Languages) can be completed entirely online. Alternatively it can be completed as a mix of on campus and online courses. EDEM631 and EDMM632 are both offered as online courses with realtime seminars online. From time to time, non-mandatory campus meetings may be arranged.

Scholarships
You may be eligible to apply for a scholarship or fee waiver. The criteria and forms can be found on the College of Education website: www.education.canterbury.ac.nz/scholarships. Of particular interest to practising teachers are the Ministry of Education study awards.

Enrolment
Course enrolment for 2016 opens on 6 October. Download and complete an Application form from www.education.canterbury.ac.nz/apply/postgrad.shtml and submit it with verified copies of your full academic transcript(s) to:
Application Administrator
University of Canterbury, College of Education
Private Bag 4800, Christchurch 8140, New Zealand

For further information contact:
Associate Professor Una Cunningham, College of Education
Email: una.cunningham@canterbury.ac.nz
Tel: +64 3 364 2987 ext 44192

Student Advisor, College of Education
Tel: +64 3 345 9606
Email: educationadvice@education.canterbury.ac.nz

University of Canterbury
Te Whare Wānanga o Waitaha
Private Bag 4800, Christchurch 8140, New Zealand
www.canterbury.ac.nz
Teaching and Learning Languages

In the contemporary educational setting, effective and responsive educators must continually strive to enhance their ability to serve the diverse learning and achievement needs and aspirations of the students in their classroom, particularly students for whom English is an additional language. The MEd* and PGDipEd endorsed in Teaching and Learning Languages are designed to support experienced educators in extending their understanding of the importance of a bilingual/bicultural learning context for learners in Aotearoa/New Zealand, and support them in developing the skills needed to work effectively within these contexts.

Through the programme, educators will engage with the current national and international research and literature in additional language teaching methodology, programme and curriculum design, and assessment, while also enhancing their inquiry and research skills.

The Teaching and Learning endorsement serves the professional development needs of a variety of teachers engaged in languages teaching, including:

- early years, primary and secondary teachers, and ESOL specialist teachers, who are working with students who are recent migrants, including Pasifika students, or international students;
- teachers of EFL and other languages who are seeking a language teaching qualification, including native speakers of languages other than English;
- generalist primary teachers who may now be teaching language to their students as a result of the introduction of the new Learning Languages area of The New Zealand Curriculum (2007);
- teachers who are supporting Māori students in transitioning from immersion/bilingual programs into English medium contexts; and
- school leaders supporting teacher learning, curriculum development, and/or policy implementation for engaging diverse learners.

Master of Education (Teaching and Learning Languages)* Postgraduate Diploma in Education (Teaching and Learning Languages)

In this way, the programme supports the goals of the Education Council of Aotearoa New Zealand, and the Ministry of Education’s policy commitments and aspirations for our compulsory education system as reflected in documents such as: Te Whāriki, The New Zealand Curriculum, Te Marautanga o Aotearoa, Ka Hikitia – Managing for Success: The Māori Education Strategy, and the Pasifika Education Plan.

Programme structure

Master of Education (Teaching and Learning Languages)

Coursework option

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Schedule of Courses

Compulsory Courses

EDEM 631 Foundations of Language Acquisition and Learning
This Semester Two course extends the professional knowledge-base of educational professionals through the examination of the main theories of first and second language acquisition, examining the linguistic, psychological and social processes that underlie language(s) learning and use. Second language acquisition (SLA) is multi-disciplinary in nature, reflecting the complex nature of language learning and use. Therefore the course will examine a wide range of current research from the contributing multiple disciplines, as well as take into account the perspectives of the language teaching professional.

EDMM632 Issues in Language Acquisition and Learning
This level 9 course builds upon EDEM631 and is designed to engage practitioners in the analysis and critique of current theory and research on language acquisition and learning that informs the design and implementation of learning contexts and curricula. The course will introduce participants to a range of approaches to teaching additional languages, curriculum and syllabus design, and evaluation and design of appropriate materials to meet the diverse language learning needs of students in classrooms/schools.

Restricted Optional Courses

EDMM633 Issues in Technology-Enhanced Language
The course will deal with current issues in technology-enhanced language learning research, including but not limited to gaming in language learning, teacher education for technology-enhanced language learning, corpora in language learning, technology enhanced language assessment and the flipped language classroom, digital materials and tools for language learning. Participants will research and critically analyse problematic aspects of technology-enhanced language learning research and discuss their application to classroom practices and problems in a particular educational setting.

EDMM635 Learning and Teaching Languages
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