Optional Courses
You will select a 30-point level 8 or level 9 course from available courses in consultation with the programme coordinator. Summer courses EDEM615 Learning and Teaching Languages and LING400 English Language Structure are pre-approved options.

Admission criteria
Applicants must normally hold any appropriate degree and have either completed a recognised professional teaching qualification, acquired experience as an educator in an appropriate setting or completed a qualifying course.

Notes: The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses.

Mode of Delivery
The programme is offered online and students are not required to come to Christchurch or to NZ. The courses generally require active participation in real-time classes. Some of the courses may also have campus occurrences or occasional optional campus meet ups and online students may in some cases participate in the campus meetings via e.g. Skype or Adobe Connect.

Pathways
Students interested in Doctoral study pathways, should consider completing the Master of Education (Teaching and Learning Languages) by thesis.

Duration
The MCALL may be completed over one year full-time or part-time over a maximum of four years.

Fees
Please refer to our website for up to date fees information www.canterbury.ac.nz/future-students/fees-and-funding. An additional study levy and administration fee may apply.

Scholarships
You may be eligible to apply for a scholarship or fee waiver. The criteria and forms can be found on the College of Education website: www.education.canterbury.ac.nz/scholarships/.

Notes: The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses.

Enrolment
Apply to enrol online via myUC: https://myuc.canterbury.ac.nz/

For further information contact:
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Student Advisor
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Email: educationadvice@canterbury.ac.nz

University of Canterbury
Te Whare Wānanga o Waitaha
Private Bag 4800
Christchurch 8140
New Zealand
www.canterbury.ac.nz
Master of Computer-Assisted Language Learning (MCALL)

This new 180-point Master prepares language teachers to make optimal, research-informed use of technology in their classrooms, and paves the way for further development.

In just 12 months of full-time study (part-time options are available) graduates can gain a level 9 Masters degree at the University of Canterbury. MCALL students will learn about the history and current state of technology-enhanced language learning and teaching and critically evaluate the body of research that has investigated this important shift in the way we can learn, teach and use languages.

Students of this programme will learn about the design and implementation of technology-enhanced language learning materials and the critical use of tools in a variety of language learning settings, including international languages, ESOL, heritage and first language maintenance and development, and indigenous language revitalisation. They will understand the benefits and constraints of digital tools and materials for language learning, and will command a range of language learning activities, lessons, units and courses, including the appropriate use of technologies in a wide variety of educational settings from early childhood to tertiary, as well as in less formal contexts.

Structure and duration

Students can study the six courses of this programme either fulltime or part time through a variety of options.

<table>
<thead>
<tr>
<th>Full-time study (12 months)</th>
<th>Part-time study (24 months)</th>
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<tbody>
<tr>
<td>• July – Nov 2016 EDEM631, EDEM633</td>
<td>• Feb – June 2016 EDEM627</td>
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<tr>
<td>• Nov 2016 – Feb 2017 EDEM627, EDMM633</td>
<td>• July – Nov 2016 EDEM631</td>
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<tr>
<td>• Feb – June 2017 EDMM632</td>
<td>• Nov 2016 – Feb 2017 EDEM615</td>
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<td>• Nov 2017 – Feb 2018 EDMM633</td>
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What does this qualification prepare me for and what will I learn?

Graduates of the programme will have the knowledge and skills they require to be able to judiciously introduce technology-enhanced learning of languages in a variety of educational settings from early childhood to tertiary. As education settings and the wider community gain unprecedented access to connectivity and technology, the challenge is the increased need for educators who are able to use the technology for learning. There is a need for language educators in NZ and worldwide to be equipped with the knowledge and skills to use technology in their teaching.

Compulsory courses

EDEM631 Foundations of Language Acquisition and Learning
EDEM633 Foundations of Technology-Enhanced Language Learning
EDMM632 Issues in Language Acquisition and Learning
EDMM633 Issues in Technology-Enhanced Language Learning
EDEM627 E-learning and Pedagogy: Effective Strategies for the Classroom