Why Clinical Supervision & Teaching?

The training is aimed at health professionals working in a range of health care settings, both hospitals and in the community.

- Health professionals who maintain a clinical practice focus to their work but take on the responsibility of supervising students, novice practitioners and other staff in health care settings
- Clinical supervisors of undergraduate and postgraduate health professionals
- Educational institute based or appointed clinical tutors
- In-Service Educators based in wards, clinics or community health settings educating patients/clients.

PGCertCT (0.5 EFTS)
The PGCertCT has a dual focus: clinical supervision and teaching.

In 2008 the PGCertCT was reorganised and the course codes were changed from EDCT to HLTH. The course now comprises three courses instead of four. The overall content and workload remain similar. The courses are run in collaboration with participating District Health Boards.

Why UC?
This programme in Clinical Supervision and Teaching is co-ordinated and taught by Dale Sheehan, a leader in the field in New Zealand.

The GradCertCT and PGCertCT have been taught in collaboration with District Health Boards and other health providers nationally for over 15 years. Initially these qualifications were offered by the Christchurch College of Education and following the merger of the College with the University of Canterbury, they are now UC qualifications.

Where can the PGCertCT lead?
The PGCertCT is a stand alone qualification that is well respected in the health sector.

If you wish to continue your studies the PGCertCT may (with approval) be credited as half of a PGDipHealSc. You would then take two further courses: HLTH401: Health and Health Care in New Zealand (0.25 EFTS) and one other course. The additional courses may be taken on campus in Christchurch or through a distance learning option.

Transitional arrangements
For those part way through the programme there are transitional arrangements in place. If you first enrolled for the PGCertCT prior to 2009 you may complete it with four courses: EDCT701 and EDCT804; and two of EDCT802 or HLTH415; EDCT803 or HLTH416; EDCT805. This transitional regulation lapses at the end of 2011.

The Graduate Certificate is being phased out, but you can still complete the papers in 2009. Contact the Administrator for more information.

Eligibility
- Membership of the appropriate health professional organisation, or Registration
- Appropriate health qualification
- Employed or have access to an approved clinical or educator role for a minimum of four hours a week.

Indicative Fees
Domestic: HLTH415 and HLTH416 $728 each; HLTH417 $1,456
International: HLTH415 and HLTH416 $3,438 each; HLTH417 $6,875
Other Costs: Canterbury Card ($25) and Student Health Levy ($60)
Please check exact fees at www.canterbury.ac.nz/courses. These eligible for CTA, or other funding should enquire locally.

Courses
HLTH415 (Old EDCT802): Designing and managing learning and supervision in a health care setting. (0.125 EFTS)
The major topics covered in the course include:
- roles and responsibilities of a health educator/clinical tutor / supervisor
- principles of adult learning and workplace learning applied to clinical teaching
- models of clinical learning and clinical supervision
- experiential learning
- needs assessment

- cases as stories
- mentor assessment and feedback
- cultural supervision (either by Maori or non-Maori)
- briefing and debriefing in field work teaching
- critical thinking and clinical judgement
- Perry’s theory of ethical development
- developing clinical reasoning
- encouraging the application of research in the clinical environment
- indigenous health teaching and provision of Maori health experiences
- inter-disciplinary education
- community partnerships
- supervision and governance
- peer review
- what is community in community evaluation?

HLTH416 (Old EDCT803): Issues and processes in learning and supervision in a health care setting.
The course will cover the following types of topics:
- comparison of modality and personality learning styles theories
- different styles and approaches to learning, teaching and supervision
- reflection and critical thinking
- group process and facilitation
- self and peer assessment and critical peer review
- the integration of theory and practice and the transfer of learning
- clinical environments as learning environments
- planning teaching and learning for individuals or groups
- assessing competence and performance
- evaluation of teaching and programmes

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HLTH417 (Old EDCT804): Education proposal for a health context (self paced learning) (0.25 EFTS)

At the end of the course participants will be able to:

• identify an education research project or an innovation in a clinical workplace
• consult with key stakeholders regarding the research question or scope of the project
• consider any possible implications for Māori health, or Māori learners
• establish a project aim/or key research questions
• review literature that informs the project
• design and implement a research or project proposal and implementation plan
• identify approval/consent processes as required

When and where?
The block courses for HLTH 415 and HLTH 416 are held on site in Christchurch and South Auckland.

Christchurch: HLTH 415 - March 4-6 and Apr 1-3
Christchurch: HLTH 416 - Aug 26-28 Sept 30-Oct 1
South Auckland: HLTH 415 - Apr 22-24 and May 20-22
South Auckland: HLTH 416 - Sept 23-25 and Oct 21-23

HLTH 417 is an independent study with no block courses. The courses may also be offered in other centres by arrangement.

What next?

• Apply for admission to the programme by downloading an Application for Award Approval from www.education.canterbury.ac.nz/study/postgrad and return it with the required, certified documents
• Apply to Enrol in your courses by telephoning the Contact Centre on 03 364 2555 or 0800 827 748
• Apply for any appropriate fees and course assistance.

For information please visit our website: http://www.health.canterbury.ac.nz/ or email the Administrator, Philippa Drayton: healthsciences@canterbury.ac.nz

Telephone: Christchurch 366 7000 ext 8691. If calling from outside the Christchurch free-calling area please use 0800 VARSITY (0800 827 748) for enrolment enquiries.