Understanding containment as the prevention of the influence of an unwelcome power or ideology, this presentation examines the ways in which an “ensemble of phenomena” connected to the “microphysics of power” (Olssen, Codd, & O’Neil, 2006, p. 21) contain intellectual disability as a disvalued or dangerous way of being. Using a personal narrative and the game Whac-a-Mole, the presentation illustrates a variety of containment strategies. Implications for research methods in inclusive education will be discussed, as will examples of the more general containment of disability through policy.

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