Philosophy, Education and Kaupapa Māori Research

Dr Georgina Stewart
Faculty of Education, University of Auckland,
Tai Tokerau Campus

Seminar and Discussion:
12.00 p.m., Wednesday 8 October 2014,
Wheki 103

How can research in curriculum and pedagogy for Māori students be informed by Kaupapa Māori philosophy and theory? Georgina Stewart has worked as a teacher, curriculum writer and resource developer of Pūtaiao (Māori-medium Science) for over 20 years. Pūtaiao is an educational context brimming with philosophical conflicts about knowledge, bilingualism and the challenges of teaching science through the medium of an endangered indigenous language such as te reo Māori. This work involves focusing on the nature of science language as well as the binary between Māori and Western views of the world, and has wider implications for pedagogy and assessment as well as other curriculum areas. The purpose of this presentation is to explore:

- key characteristics of Kaupapa Māori research;
- the importance of philosophy in Māori education; and
- links between auto-ethnography, narrative research and Kaupapa Māori.

This is an initiative of the Educational Theory, Policy and Practice Research Hub
Inquiries: Professor Peter Roberts (peter.roberts@canterbury.ac.nz)