This talk presents an overview of the international project ‘Ethical internationalism in times of crises’ funded by the Academy of Finland from 2012 to 2015. This project examines ethical issues in internationalization processes in higher education. The data includes both policy documents and qualitative and quantitative data collected through surveys, interviews and ethnographies in 20 university sites. Research partners in these institutions have agreed to address the same questions using the same methods of data collection to create a common dataset that can be used in comparisons. Shared questions at the heart of the study include: How is the role of the university, faculty and graduates perceived in terms of global ethics and social accountability ideals? How is diversity/plurality perceived in internationalization policies and initiatives at participating universities? What kinds of educational policies and processes have the potential to resist and disrupt dominant patterns of knowledge production that restrict possibilities for ethical relationalities and solidarities in local and global academic spaces?

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Date: 4th March
Time: 10 – 11:30 am lecture, discussion and refreshments
Venue: Wheki 205, College of Education, Dovedale Campus

This is an initiative of the
Educational Theory, Policy and Practice Research Hub,
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and the School of Sport and Physical Education

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