Driven by a desire to re-imagine educational possibilities this symposium puts post-structural and post-humanist theory to work in order to think and feel differently about the possibilities for being and becoming through education. A discussant will chair this symposium with three speakers talking for approximately 15 minutes each. Discussion and debate will be encouraged. This event is open to all academic staff and postgraduate students.

11.00 – 12.30, Tuesday October 7, 2014
Venue: Whēki 103

Discussant: Associate Professor Missy Morton

Speakers:

*Dr Kathleen Quinlivan, School of Educational Studies and Leadership*
The post-humanist methodological affordances of researching sexualities with young people in schools

*Dr Judy Bruce, School of Sport and Physical Education*
Troubling notions of truth, binaries and the rational-autonomous subject in service-learning contexts

*Shanee Barraclough, School of Health Sciences*
De-centring the autonomous subject: a diffractive analysis of different beings and becomings emerging from place relations for trainee counsellors

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This is an initiative of the
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