The Gathering 2015

The Gathering aims to promote enquiry that expands opportunities for children in their early years to reach their full potential. Such enquiry is founded on respect for the rights, dignity, worth, and views of children. The United Nations Convention on the Rights of the Child is a foundation document for the activities of the group.

The Gathering organising committee acknowledges the support and sponsorship received from:

For content enquiries contact
Raewyn Penman, Kidsfirst
raewyn.penman@kidsfirst.org.nz

For registration enquiries contact
Rebecca Robinson
rebecca.robinson@canterbury.ac.nz or (03) 343 9606

Cost
$65.00 per person includes all sessions, morning tea and lunch. Attendance certificates available after the event. No cost for presenters (maximum of two presenters per presentation).

Please include payment with registration. Registration closes 1 May 2015. Numbers are limited so register early.

Please complete the registration form overleaf and return or register online at www.education.canterbury.ac.nz/research_labs/eye/gathering.shtml

For more information contact
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School of Teacher Education
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Pedagogical positioning in play to support children’s conceptual development – teachers being inside and outside of children’s imaginary play.

**Professor Marilyn Fleer, Faculty of Education, Monash University**

There are relatively few studies of the pedagogical roles adults take from inside of children’s imaginary play. What is mostly assumed in research and generally in practice is for teachers not to interfere in children’s play and to only take a passive role in their play. Most do not expect teachers to be inside of children’s play, supporting the development of their play competence. In this presentation we will examine the range of ways teachers position themselves in relation to children’s play. The concept of subject positioning will be used to give a more nuanced way of thinking about the role of teachers in children’s play (and beyond). A typology of play is presented which includes, teacher proximity to children’s play; teacher intent is in parallel with children’s intent; teacher is following the children’s play; teacher is engaged in sustained collective play; and teacher is inside the children’s imaginary play. This typology has been developed from my research and the research will also be discussed in the contexts of the playworlds literature.

**Programme**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>8.30 am</td>
<td>Registration</td>
</tr>
<tr>
<td></td>
<td>Wheki building, College of Education</td>
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<tr>
<td>9.00 am</td>
<td>Mihi Whakatau</td>
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<tr>
<td>9.15 am</td>
<td>Morning tea</td>
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<tr>
<td>9.45 am</td>
<td>Pedagogical positioning in play to support children’s conceptual development – teachers being inside and outside of children’s imaginary play – Professor Marilyn Fleer, Faculty of Education, Monash University</td>
</tr>
<tr>
<td>11.00 am</td>
<td>Parallel session 1</td>
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<tr>
<td>12.00 pm</td>
<td>Parallel session 2</td>
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<tr>
<td>12.50 pm</td>
<td>Lunch</td>
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<tr>
<td>1.45 pm</td>
<td>Keynote Workshop</td>
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<tr>
<td>2.35 pm</td>
<td>Closing address</td>
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**Parallel sessions**

These sessions about research and investigation by teachers for teachers will be delivered using a range of formats including:

- round table discussions
- post graduate presentations
- exemplars
- examples to share
- hot topics to debate

**Registration form**

Full Name (print clearly)

Preferred Name

Organisation

Address

Phone

Email

Special food requirements

Are you a Gathering presenter?  Yes  No

**Mail registration with cheque to –**

The Gathering
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College of Education
University of Canterbury
Private Bag 4800
Christchurch 8140
Cheque payable to: University of Canterbury
$65 for registration
Registration closes 1 May 2015
www.education.canterbury.ac.nz/research_labs/eye/gathering.shtml