

Brief CV of Dr David Mitchell
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Current Position

Adjunct Professor
College of Education
University of Canterbury
Christchurch
NEW ZEALAND

Academic Qualifications

PhD (University of Manchester, UK)

MA (University of Canterbury, NZ)

DipEdPsych (University of Auckland, NZ)

DipEd (University of Canterbury, NZ)

DipTchg (NZ Department of Education)

Honours

Honorary Research Fellow, Manchester University (2004-07)

Honorary Fellow, University of Waikato, for outstanding service (2002).

Honorary Professor, University of Waikato (2001-06)

Member of Royal Society of New Zealand (2003-)

Past-President, Division for International Special Education Services (DISES), a division of the Council for Exceptional Children (CEC), (2001-02).

Merit Award from the University of Waikato for "excellence and high distinction in scholarship and research, teaching and other areas in the life and development of the University" (1992).

Recipient of 1990 McKenzie Award for Educational Research, in recognition of having made "a significant contribution to educational research by conducting high quality research over an extended period of time". The New Zealand Association for Research in Education makes one such award annually.

Landsdowne Lecturer, School of Child Care, University of Victoria, Victoria, Canada (1988).

Fulbright Senior Research Scholar in Education, Educational Testing Service, Princeton, USA (1981-1982).

Previous Appointments

2004-05

Research Fellow and Research Director, Waikato Institute of Technology, Hamilton, New Zealand.

1969-2001

University of Waikato, Hamilton, New Zealand: Lecturer, Senior Lecturer, Associate Professor, Professor (from 1994-2001).

Professional Experience

Primary and intermediate school teaching.

Educational psychologist.

University teaching and research in NZ and overseas, including supervision of several PhD students.

International consultancies in special and inclusive education.

Special Education Policy Experience

Several consultancies to UNESCO on the education of children with special needs, with a focus on inclusive education (see below).

Consultant to Step by Step inclusive education projects in Kazakhstan and Kyrgyzstan (2002-2003).

Professional Development Experience

Co-director of Inclusive Schools Project, working in 400 New Zealand schools to provide professional development for all principals and teachers on the principles and practices of inclusive education. I wrote a 150-page manual, *Creating Inclusive Schools*, for this project. (1998-2000).

UNESCO Consultancies

Consultant to UNESCO Regional Seminar on Policy, Planning and Organisation of Education for Children and Young People with Special Needs, Harbin, China, February 1993.

Consultant to UNESCO Workshops on the Promotion of Basic Education for Children with Special Needs, Bangkok, Thailand, November 1999; Beijing, China, June 2000; Ahmedabad, India, December 2000.

Consultant to inclusive education projects in Central Asia: Almaty, Kazakhstan September 2001; Tashkent, Uzbekistan, September 2003.

Invited presenter at UNESCO's 48th session of the International Conference on Education, 'Inclusive Education: The Way of the Future', Geneva, November 2008.

Invited speaker at Workshop on the Provision of Inclusive Quality Education for Children with Disabilities in Brunei Darussalam, Indonesia, Malaysia, Philippines, and Timor-Leste, Jakarta, Indonesia, November 2009,

Invited participant and rapporteur at Second Experts' Meeting on Enhancing Learning, Paris, December 2009.

Consultant to UNESCO Workshop on Standards and Guidelines for Strengthening School-to-Post-school Transition Programmes for Students with Physical Disabilities and Sensory Impairments, Kuala Lumpur, April 2011, Dili, Timor L'Este, August 2011.

Overseas Appointments

Visiting professorships/fellowships at Manchester University, Educational Testing Service (Princeton, USA), State University of New Mexico, University of British Columbia, University of Calgary, Institute of Education at the University of London, Edinburgh University, International Institute for Educational Planning (Paris), University of Aalborg (Denmark), University of Götteborg (Sweden), National Taiwan Normal University, the University of Hong Kong, University of Massachusetts at Amherst, Iceland University College of Education, Hyogo University of Teacher Education (Japan), National Institute of Education, Singapore; University of Arizona, University of Newcastle-on-Tyne, Qatar University (where I taught a Master of Special Education course in 2008).

Editorial Responsibilities

Currently or recently on the editorial boards of six international special education/disability journals:

Journal of International Special Needs (1997-),

International Journal of Special Education (1985-),

International Journal of Disability, Development and Education (1987-2000),

Journal of Practical Approaches to Developmental Handicap (1987-2000),

Journal of Disability Policy Studies (1999-2010).

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Publications

Over 190 publications, including 15 books/monographs, 46 chapters in books, 48 articles in professional journals, 26 papers in conference proceedings, and over 60 reports and miscellaneous publications, mainly in the field of special/inclusive education and early intervention.

Papers to National and International Conferences

Over 100 papers to conferences in New Zealand and overseas.

International Experience

Lectures, workshops, invited keynote addresses, and consultancies in the course of visits to the following 46 countries (number of separate visits noted in brackets): Abu Dhabi (1), Australia (8), Bangladesh (1), Belgium (1), Brunei (3), Canada (4), China

(3), Denmark (1), England (6), Estonia (1), Finland (1), France (2), Gaza Strip (1), Germany (2), Greece (1), Hong Kong (2), Hungary (1), Iceland (1), Ireland (1), India (3), Indonesia (2), Iran (1), Italy (2), Japan (7), Kazakhstan (3), Kyrgyzstan (2), Latvia (1), Malaysia (3), Netherlands (1), Norway (2), Philippines (3), Poland (1), Portugal (1), Qatar (2), Russia (2), Scotland (2), South Africa (2), Spain (1), Sweden (3), Thailand (3), Taiwan (1), Timor L'Este (1), United Arab Emirates (Dubai and Abu Dhabi) (2), USA (6), Uzbekistan (2).

Other

List owner of International Comparative Special Education Network, with 160 members from 60 countries.

Recent Publications

Mitchell, D. (ed.). (2004). *Special education needs and inclusive education*. A four-volume series. London: Routledge. Major Themes in Education Collections. (2,400 pp)

Volume 1: Systems and policies

Mitchell, D. Series introduction (pp.1-6)

Mitchell, D. Volume introduction (pp.7-16)

Volume 2: Inclusive education

Mitchell, D. Volume introduction (pp.1-10)

Volume 3: Assessment and teaching strategies

Mitchell, D. Volume introduction (pp.1-8)

Volume 4: Effective practices

Mitchell, D. Volume introduction (pp.1-12)

Mitchell, D.R. (ed.). (2005). *Contextualizing inclusive education: Evaluating old and new international perspectives*. Abingdon, Oxfordshire: Routledge.

Mitchell, D. Introduction: Sixteen propositions on the contexts of inclusive education. (pp. 1-21)

Mitchell, D. & Desai, I. Diverse socio-cultural contexts for inclusive education in Asia. (pp. 166-201)

Mitchell, D. (2008). *What really works in special and inclusive education: Using evidence-based teaching strategies*. Abingdon, Oxfordshire: Routledge. (240 pp). (A second edition of this publication is in progress.)

Mitchell, D., Morton, M. & Hornby, G. (2010). *Literature review of Individual Education Plans*, Wellington, New Zealand: Ministry of Education (pp.153).

Mitchell, D. (2010). *Education that fits: Review of international trends in the education of students with special educational needs*, Wellington, New Zealand: Ministry of Education (pp.223). Available on NZ Ministry of Education website: http://www.educationcounts.govt.nz/publications/special_education

Mitchell, D. (2011). *What's next? Standards and guidelines for strengthening school-to-post-school transition programmes for students with physical disabilities and sensory impairments*. Jakarta: UNESCO Office, Cluster Office for Brunei Darussalam, Indonesia, Malaysia, Philippines and Timor L'Este. (pp.89).