SCHOOLS, COMMUNITIES AND SOCIAL INCLUSION COLLOQUIUM
Friday 2 March, 2012

Attention principals, education leaders, teachers, psychologists and social workers

The University of Canterbury (supported by the University of Sydney and Palgrave Macmillan Publishers) is hosting a one-day professional development colloquium, including a Prestige Lecture by an internationally recognised researcher. The colloquium culminates with a launch of the collaborative trans-Tasman publication: SCHOOLS, COMMUNITIES AND SOCIAL INCLUSION, edited by Dorothy Bottrell and Susan Goodwin.

Take advantage of an exciting and timely opportunity to explore aspects of school and community engagement. Local, national and international professionals will share models of culturally responsive practice, from which key messages will emanate. This is a one-day, one-off opportunity.

Programme
9.00am Mihi Whakatau: Welcome
Pro Vice Chancellor, Professor Gail Gillon
College of Education, University of Canterbury

9.30am Plenary session: Reframing social inclusion
Dr Dorothy Bottrell and Dr Sue Goodwin, University of Sydney

10.10am Keynote presentation: Māori potential: A model for inclusive practice
Dr Melinda Webber, University of Auckland

10.50am MORNING TEA

11.15am Research into Practice: Invited speakers from both sides of the Tasman
- Dr Dave Palmer and Jenny Buchanan, Murdoch University, Perth
- Dr David Zingier, Monash University, Melbourne
- Dr Robyn Munford and Dr Jackie Sanders, Massey University

12.45pm LUNCH

1.30pm Leadership Forum: Models of good practice in local schools
- Three Canterbury school leaders will discuss experiences of the challenges encountered in making links with their communities and vice versa, and the rewards that accrue when social inclusion is achieved. What works? Why? Discussion will be generated around these, and other, key questions.

2.45pm Panel discussion: Messages from trans-Tasman discourses: Linking the culture of home and school

3.30pm AFTERNOON TEA

4.00PM Prestige Lecture: Care before censure: An alternative conversation about educational outcomes
Dr Tom Cavanagh, Walden University, Colorado, USA (details on next page)

5.00pm Book launch: Schools, Communities and Social Inclusion

6.00pm Refreshments
Dr Tom Cavanagh

Dr Cavanagh is on the faculty of the Richard W. Riley College of Education and Leadership at Walden University, Colorado, USA. He has two graduate degrees; one in organisational leadership from Regis University and another in educational leadership from Colorado State University. Following the award of his doctorate in 2004, he spent a year in New Zealand on a Fulbright Fellowship, and stayed for a further 4 years developing the theory of a culture of care in schools. Dr Cavanagh is recognised internationally as an authority on applying restorative justice theory as restorative practices in schools in order to create a culture of care.