Teacher Learning and Innovations in Practice Research Hub welcomes

Professor Barbara Comber
Faculty of Education, Queensland University of Technology
Friday August 21, 12-1pm, Wheki 302

Approaches, opportunities and challenges of researching place conscious pedagogies

Abstract: Barbara will draw on examples from research conducted with colleagues in a range of schools in Australia which explore the affordance of place-conscious learning for children’s literacy learning. She has employed a range of approaches including practitioner inquiry, critical action research, designed-based experiments, and critical discourse analysis. A range of projects of various scale has created opportunities for reciprocal inquiries into sustained pedagogical innovation and depth of insights concerning the development of pedagogical repertoires over time. Challenges to this work include contemporary educational policy and curriculum contexts, the difficulty attracting funding for and publishing trans-disciplinary and multi-disciplinary studies. This seminar will explore issues of interest to the participants.