Defining Reflection

This presentation gives definition to the often over-used and poorly understood concept of reflection and reflective teaching and learning. Based on John Dewey’s work in reflective thinking, it attends especially to the central role of experience in learning, and how to learn from it. It defines experience according to Dewey’s criteria of interaction and continuity, educative and mis-educative experience. Finally, it puts the act of reflection into the larger context of Why. Why reflect in the first place?

**When**: Tuesday 15th March, 4pm to 5.15pm
**Where**: Wheki 302

All Welcome