A question of leadership:

Who is leading the learning of English language learners?

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Leadership Research

What makes an effective leader?

- Michael Fullan
- Best Evidence Synthesis
- Tu Rangitira
Key capabilities:
As a person…
As results & outcomes…
As a position…
As a process…
Leadership of English Language Learners:

What do we know?

TESOL Quarterly, April, 2014. 10.1002/tesq.162

Leadership Practices to Support Teaching and Learning for English Language Learners

Alyson McGee, Penny Haworth, Lesiel MacIntyre

BUT….Implementing the Common Core State Standards for English Learners:

The Changing Role of the ESL Teacher
Which leadership practices are identified?

- Establish clear goals
- Be role models
- Lead ESOL professional learning
- Empower the teaching and learning environment
<table>
<thead>
<tr>
<th>Job description or framework for leading change</th>
</tr>
</thead>
<tbody>
<tr>
<td>A wide definition ...</td>
</tr>
<tr>
<td>Identity, language and culture at the heart...</td>
</tr>
<tr>
<td>A learning to learn focus ... for teachers and students</td>
</tr>
<tr>
<td>(curriculum connections, use of multiple languages, translanguaging, learning principles, student agency)</td>
</tr>
<tr>
<td>A process for noticing ...</td>
</tr>
<tr>
<td>(aspirations, acceleration, assessment, funding, resourcing)</td>
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