In the Developing Thinking Players (DTP) teaching and coaching program, players participate in game scenarios that mimic game situations. The scenarios are played out, as in a real game, and the fielding and batting teams are then awarded points depending on the outcomes of the play. The scenario-based activities used in the DTP approach place the players in situations whereby they develop a sense of the game’s tactics and gain experience in making tactical decisions. It is during this process that they also learn what skills are needed to implement these decisions successfully.

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Barrie has a specific interest in coaching and teaching in ways that facilitate greater engagement and understanding by the players. Developing these attributes is central to the Developing Thinking Players (DTP) concept that forms the core of the DTP coaching and teaching programme.