Admission Criteria

Applicants for the PGcertEd, PGDipEd, MEd and associated endorsements must normally hold a degree with at least 0.45 EFTS at 300 level in Education or any appropriate degree and a recognised teacher training course. Experienced teachers, educators or counsellors may also be eligible for entry. Applicants are normally expected to have a B grade average in their 300-level degree courses.

Applicants for the Postgraduate Diploma in Education (Leadership) are normally also required to have at least five years teaching experience and to have senior or middle management experience.

Applicants for Hōaka Pounamu are also required to meet a minimum Māori language proficiency level.

Applicants for the BTchLn (Hons) programme are normally expected to have gained a Bachelor of Teaching and Learning (or equivalent) with a B grade average in their 200 and 300 level courses and met the standard required for a passing grade in all Professional Studies and Professional Practice courses at 100, 200 and 300 level.

Applicants for the Specialist Teaching qualifications are normally required to have a New Zealand teacher education degree or a recognised New Zealand three-year teaching diploma, hold current teaching registration and have acquired at least two years experience as a teacher or educator in a recognised educational, work-place or community setting. *Please refer to the Faculty of Education section of the UC Calendar (www.canterbury.ac.nz/publications/calendar.shtml) for official University regulations and policies for this programme.

Pathways

The Postgraduate Diploma in Education can lead to Masters and Doctoral study. The College of Education offers a Master of Education and a PhD in Education.

The courses can be used as single courses for the MEd, PGDipEd and PGCert programmes subject to the same entry criteria.

Please refer to the Faculty of Education section of the UC Calendar (http://www.canterbury.ac.nz/publications/calendar) for official University regulations and policies for this programme.

Fees

Please refer to our website for up to date fees information http://www.canterbury.ac.nz/enrol/fees
An additional student levy and administration fee applies.

Scholarships

You may be eligible to apply for a scholarship or fee waiver. The criteria and application forms can be found on the College of Education website: http://www.education.canterbury.ac.nz/scholarships/. Of particular interest to practising teachers are the Ministry of Education study awards.

Enrolment

Applicants must complete the Application for Award Entry and submit with verified relevant certificates and transcripts to:

Application Administrator
University of Canterbury
College of Education
Private Bag 4800
Christchurch 8140
New Zealand

Applications can be downloaded from the College of Education website: www.education.canterbury.ac.nz/documents/brochures_2013/AAE.pdf

Note: Transcripts may not be required for students who completed entry qualifications at the University of Canterbury or the Christchurch College of Education (from 2000 onwards). Students also need to Apply to Enrol in courses by requesting a Guide to Enrolment from the Contact Centre on 0800 VARSITY (827 748).

For further information contact:
Student Advisor
College of Education
Telephone: +64 3 343 7738
Email: postgraduate@education.canterbury.ac.nz

University of Canterbury
Te Whare Wānanga o Waitaha
Private Bag 4800
Christchurch 8140
New Zealand
www.canterbury.ac.nz
Postgraduate study at UC

Postgraduate study provides an excellent opportunity for educators to expand their knowledge and specialise in an area of interest to them. It also provides an exciting challenge. The UC College of Education has a strong reputation of helping educators progress their practice to the next level. Part-time or full-time study options; on-campus, by distance or a combination of both. Our programmes fit a variety of differing needs and focus on a diverse range of disciplines.

The Postgraduate programmes offered at the College of Education prepare you to be a leader in education as well as in a range of professional areas. You can choose from a number of endorsements and specialisations, such as leadership, e-learning, literacy, bilingual teaching and special education. The College also offers a BTchLn(Hons) and qualifications in Specialist Teaching (Learning and Behaviour, Deaf and Hearing Impairment, Early Intervention, and Complex Educational Needs*).

Did you start the Master of Education or Master of Teaching and Learning prior to 2009?

If so, you may be able to complete the qualification under the 2008 Calendar regulations by taking courses approved by the Dean of Education from the current Master of Education schedule; or transfer to the new Postgraduate Diploma in Education or Master of Education.

Please note: This transitional regulation shall lapse at the end of 2013 for the Master of Education and 2015 for the Master of Teaching and Learning.

*Subject to CUAP approval.

Postgraduate qualifications in Education

The College of Education offers a wide range of postgraduate qualifications. We can also tailor a specialised programme of study relevant to your individual needs and interests.

Bachelor of Teaching and Learning (Hons)

Postgraduate Certificate in Education
Postgraduate Certificate in Specialist Teaching

Postgraduate Diploma in Education

Postgraduate Diploma in Education (e-Learning and Digital Technologies)
Postgraduate Diploma in Education (Leadership)
Postgraduate Diploma in Education (Literacy)
Postgraduate Diploma in Education (Hōaka Pounamu: Te Reo Māori Bilingual and Immersion Teaching)
Postgraduate Diploma in Education (Inclusive and Special Education)
Postgraduate Diploma in Education (Teaching and Learning Languages)
Postgraduate Diploma in Specialist Teaching (Deaf and Hearing Impairment)
Postgraduate Diploma in Specialist Teaching (Early Intervention)
Postgraduate Diploma in Specialist Teaching (Learning and Behaviour)
Postgraduate Diploma in Specialist Teaching (Complex Educational Needs)*

Master of Education (MEd)
Master of Education (Inclusive and Special Education)

*Subject to CUAP approval.

Programme Structure

Duration

The BTchLn(Hons) may be completed part-time over a period of up to three years or as a one year full-time qualification. Please note, that if completing part-time, students must completed EDEM603 and EDEM697 in the first year.

The PGCertEd must be completed within two years.

The PGCertSpTch may be completed part-time over a period of up to two years.

The PGDipEd and associated endorsements may be completed part-time over a period of up to four years or as a one-year full-time qualification.

The PGDipSpTch may be completed part-time over a period of up to four years.

The MEd and MEd (IncSpEd) may be completed part-time over a period of up to six years or as a two-year full-time qualification.

Note:

i. If you completing an MEd by thesis students must complete 30 points (0.25EFTS) in research methodology courses (EDEM693–698).

ii. Option a) is not available to those wishing to complete the MEd (Inclusive and Special Education).

iii. Courses selected for the BTchLn(Hons), PGDipEd or PGSpTch will be limited to the Schedule of courses for those qualifications.